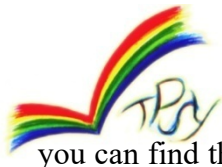


RAINBOW AWARD SCHEME



Whole-person education, whole-person care, inspire potential, so that you can find the harmony of yourself in the sky, people, things, and me, make your life full of success, and make your life colorful, beautiful and harmonious like a rainbow.

President Yu Changning

Purpose

- (1) Provide specific guidelines to help students set and complete goals.
- (2) Encourage students to perform conscientiously and devotedly in the fields of spiritual education, moral education and civic education, intellectual development, physical and artistic development, work-related experience and social services, so as to make secondary school life more fulfilling and enjoyable.
- (3) Encourage students to study continuously, make continuous progress, and develop their personal talents in an all-round way. °
- (4) Assist students to surpass themselves and have the ability to master success. °
- (5) Help students develop good living habits and skills, which will be used for life. °

Plan object

All students from Form 1 to Form 6 of our school

Reward program content

The plan is divided into five levels: bronze medal, silver medal, gold medal, fancy diamond level, rainbow level

Reward method

As long as each participant can complete any of the standard projects under the five categories of spiritual education, moral education and civic education, intellectual development, physical and artistic development, and work-related experience, and the required social service hours, they can be successfully applied Points.

How to use success points

- (1) Exchange for advantages: Four success points can be exchanged for one advantage. °
- (2) Offset the shortcomings: Four success points can offset one shortcoming committed within the specified time limit before receiving the success points. The upper limit of the number of success points to offset the shortcomings of each semester is three.
- (3) Application for promotion: After the success points are exchanged for advantages or offsetting shortcomings, they can also be used to apply for promotion at the same time. °

Promotion method

- (1) **Bronze Medal Level:** Students must obtain a total of 5 success points in five categories (except social services), of which no less than 1 point in each category, and participate in social services for 10 hours (ie 2 successful points).
- (2) **Silver medal level:** students must, in addition to five categories (except social services) to obtain a total of 10 success points (accumulative 15 points), of which no less than 2 points in each category (accumulative no less than each category) At 3 o'clock, participate in social service for 15 hours (i.e. 3 success points).
- (3) **Gold medal level:** students must, in addition to five categories (except social services) to obtain a total of

20 success points (accumulated 35 points), of which no less than 3 points in each category (accumulative no less than each category) At 6 o'clock), and participate in social service for 20 hours (ie 4 success points)

- (4) **Fancy Color Diamond Level:** Students must, in addition to the five categories (except social services) a total of 28 success points (accumulative 63 points), of which no less than 4 points in each category (accumulative no less than each category) At 10 o'clock), and participate in social service for 25 hours (ie 5 success points)
- (5) **Rainbow level:** students must, in addition to the five categories (except social services) to obtain a total of 36 success points (accumulative 99 points), of which no less than 5 points in each category (accumulative no less than each category) 15 points), and participate in social services for 35 hours (ie 7 success points).

Chapters	Minimum points earned in each category	Earn a total of points in five categories (accumulated points)	Social service hours (points)
Bronze medal	1	5	10 (2)
Silver medal	2	10 (15)	15 (3)
Gold medal	3	20 (35)	20 (4)
Fancy diamond	4	28 (63)	25 (5)
Rainbow medal	5	36 (99)	35 (7)

Remark : 1) Social service hours include planning, preparation and actual volunteer services °

- 2) Students can be promoted by skipping grades. Jumping refers to the completion of two or more chapter-level requirements at the same time. (If a student skips directly to the Gold Medal, he will earn 35 points in five categories (not less than 6 points in each category), and complete social service for 45 hours (ie 9 success points))
- 3) Instructors can only approve one success point in each category of application. Only the instructor can give other recognitions (such as merits) for the students' personal performance, but they must apply to the relevant department within two weeks after the end of the activity °

Application award procedure

- (1) After completing the project, students can apply for success points online. The deadline is May 31.
- (2) The instructor will evaluate the performance of the students in the project that meets the standard. If the tutor agrees with his performance, his application will be approved
- (3) Four success points can offset one shortcoming or receive one advantage. Students need to apply online by themselves. Success points will be forfeited after the expiry date.
- (4) The four success points will first be used to offset the shortcomings, but the upper limit of the number of success points to offset the shortcomings in each stage is three, and the remaining success points will all be used in exchange for advantages
- (5) All success points can only be used once in exchange for advantages or offsetting disadvantages
- (6) This plan can cooperate with the implementation of the "Plan for Goodness" of the training team to offset the violation records of minor or above. For details of the "Plan for Goodness", please contact the training team.
- (7) The items completed and participated by the students must be true and correct. If there is any deceptive behavior, it will be handled as a violation. Sanctions will be determined by the training team

Group	serial number	project
I . Spiritual education	1a	Participate in our church fellowship and serve as fellowship staff
	1b	Participate in the competition held by the Ministry of Religion or Religious Section of the school and win awards (including awards for memorizing scriptures)
	1c	Participate in a cell group or campus fellowship for more than one semester with an attendance rate of 80% or above
	1d	Participated in the first section of the Bible study class and was recommended by the tutor
	1e	Bring together Bibles, scriptures and poetry papers in the morning meeting and use a section appropriately
	1f	Complete reading reports of three religious books
	1g	Actively assist in the promotion of the school's religious department activities (morning assembly/religious gathering program/gospel week/gospel camp) and was recommended by the teacher
	1h	Participate in on-campus/off-campus Christian activities (e.g. religious gathering lead singers/information sharing)
	other	

Group	serial number	project
II . Moral Education and Civic Education	2a	A grade of conduct with a score of B+ or above and recommended by the class teacher
	2b	The first-stage grooming school uniform is neat and compliant and recommended by the class teacher
	2c	No absenteeism or late arrival record within a semester and recommended by the class teacher
	2d	There are no outstanding assignments and records in a semester and recommended by the class teacher
	2e	Receiving awards related to moral education and civic education (such as Discipline Star, Tai Po District Good Student Award, etc.)
	2f	Complete a group life experience activity (such as camping, learning camp, training plan, various growth groups organized by the tutoring group, etc.)
	2g	Participate in competitions related to moral education and civic education (such as essay contests, dramas, etc.)
	2h	Classroom Journal: 3R (Respect/Conscientious/Reasonable) competition won the gold prize (one month)
	2i	Classroom Journal: The Classroom Discipline Competition won the gold prize (one month)
	other	

Group	serial number	project
III. Intelligent development	3a	Obtained the first three of the class in a certain section / six subjects in the first section with a score of 60 or above (except for technical subjects)
	3b	Participate in and complete the reading reward program
	3c	Passing subjects have increased by two subjects or more than the previous semester / The second semester has achieved significant improvement in academic performance, with an average score improvement of 5 points or more / The second semester has improved by 10 points or more than the first semester
	3d	A certain subject () dictation within the same school section has 5 full marks / A certain subject () quiz in the same school section 3 times with a score of 80 or more
	3e	In the same semester, the top five with the highest score of the whole grade in each test/examination (must be 50 points or above)
	3f	Participate in academic competitions inside and outside the school to win awards and be recommended by tutors
	3g	Actively participate in school academic interest groups/learning for more than one semester, and perform well and be recommended by tutors
	3h	Participate in academic activities inside/outside the school and be recommended by tutors (e.g. designing a webpage/contributing to be published/reading promotion: morning meeting report/writing 200-word book introduction/shooting short film promotion book)
	3i	Complete an off-campus academic course and receive a certificate
	3j	Excellent performance in subject assignments many times
	3k	Excellent performance in _____ subjects in one semester, and was recommended by the instructor
	3l	Average score of 70 or above in S.1 to S.31 / S.4 to S.6 in 65 or more
	other	

Group	serial number	project
IV Sports development	4a	A score of 80 or above in Sports and Arts
	4b	Participate in an off-campus or intra-campus sports activity/course/competition and get the supporting documents and be recommended by the instructor
	4c	Participated in two out-of-school sports and artistic viewings (such as academic ball games, music performances), wrote reports and were accepted
	4d	Represented the school to participate in the out-of-school sports art competition and was recommended by the instructor
	4e	Completed at least three events in the Land Games or Water Games, performed well and was recommended by the instructor
	4f	A certain sports performance or result broke the school/external competition record
	4g	Be selected as a representative of the school team and have performed well for more than one period and recommended by the tutor
	4h	Works can be displayed on campus and recommended by tutors (such as slogan creation competition / magazine cover design competition)
	4i	Ranked on the school's physical fitness list
		other

Group	serial number	project
V. Work-related experience	5a	Assist the teacher to organize/host a competition or activity and get the recommendation of the instructor
	5b	Participated in a school service activity/competition and was specially recommended by the instructor*
	5c	Recognized qualifications (such as first aid, life saving, referee certificate, music theory, piano test, etc.)
	5d	Participated in the cheerleading team and performed well and was recommended by the instructor*
	5e	Served as a student counselor with good performance for one term and recommended by the tutor*
	5f	Served as an academic officer/social staff and performed well for one level and was recommended by a tutor*
	5g	Elected to the Feng Discipline Team and performed well up to one level and was recommended by the instructor*
	5h	Elected as the following service student with good performance for one period and recommended by the tutor (class leader/subject representative/student union officer/small tutor/class committee staff)*
	5i	Assist the teacher in summer work and perform well and be recommended by the instructor*
	5j	Served as a librarian with good performance for one period and was recommended by the tutor*
	5k	Worked as a staff member in a sports meeting or a water sports meeting and performed conscientiously and was recommended by the instructor*
	5l	Assist the instructor in making exhibition boards/wallpapers/posters, etc. and be recommended by the instructor*
	other	

Group	serial number	project
VI social service	6a	All on-campus/outside volunteer services (The total number of service hours must be listed when applying for successful points, five hours of volunteer service = 1 successful point) (Calculation method of "one person, one job" service hours in the school (calculated throughout the year): squad leader (25 hours) / section chief (25 hours) / Other positions (10 hours))

* Remarks: You can apply to receive success points in this category or serve as a volunteer for five hours.

彩虹獎勵計劃

RAINBOW AWARD SCHEME



全人教育，全人關懷，啟發潛能，使你尋回自我在天、人、物、我間的和諧，使你的日子充滿成功，使你的人生有如彩虹般的七彩繽紛、美麗和諧。

余昌寧校長勉

目的

- (1) 提供具體指引，協助學生訂立及完成目標。
- (2) 鼓勵學生在靈育、德育及公民教育、智能發展、體藝發展、與工作有關的經驗和社會服務各範疇作認真，投入的表現，使中學生活過得更充實愉快。
- (3) 鼓勵學生不斷學習，不斷進步，並能全面地發展個人的才能。
- (4) 協助學生超越自我，具掌握成功之能力。
- (5) 幫助學生培養良好生活習慣及技巧，終身受用。

計劃對象

本校中一至中六全體同學

獎勵計劃內容

本計劃共分五級：銅章級、銀章級、金章級、彩鑽級、彩虹級

獎勵方法

各參加者只要能完成靈育、德育及公民教育、智能發展、體藝發展、與工作有關的經驗五個範疇下的任何一項達標項目，及要求的社會服務時數，均可以獲申請成功點數。

成功點數的用法

- (4) 換取優點：四個成功點數可以換取一個優點。
- (5) 抵銷缺點：四個成功點數可以抵銷在領取成功點數前指定時限內曾犯的一個缺點。每學段以成功點數抵銷缺點的上限為三個。
- (6) 申請晉級：成功點數在換取優點或抵銷缺點後，也可同時作申請晉級之用。

晉級方法

- (6) **銅章級**：同學必須於五個範疇中（社會服務除外）共獲取 5 個成功點數，其中在每範疇中不少於 1 點，及參與社會服務達 10 小時(即 2 個成功點數)。
- (7) **銀章級**：同學必須，另於五個範疇中（社會服務除外）共獲取 10 個成功點數(累計 15 點)，其中在每範疇中不少於 2 點(累計每範疇不少於 3 點)，參與社會服務達 15 小時(即 3 個成功點數)。
- (8) **金章級**：同學必須，另於五個範疇中（社會服務除外）共獲取 20 個成功點數(累計 35 點)，其中在每範疇中不少於 3 點(累計每範疇不少於 6 點)，及參與社會服務達 20 小時(即 4 個成功點數)。
- (9) **彩鑽級**：同學必須，另於五個範疇中（社會服務除外）共獲取 28 個成功點數(累計 63 點)，其中在每範疇中不少於 4 點(累計每範疇不少於 10 點)，及參與社會服務達 25 小時(即 5 個成功點數)。
- (10) **彩虹級**：同學必須，另於五個範疇中（社會服務除外）共獲取 36 個成功點數(累計 99 點)，其中在每範疇中不少於 5 點(累計每範疇不少於 15 點)，及參與社會服務達 35 小時(即 7 個成功點數)。

章別	每範疇中最少獲取點數	於五個範疇共獲取點數 (累計點數)	參與社會服務時數 (點數)
銅章級	1	5	10 (2)
銀章級	2	10 (15)	15 (3)
金章級	3	20 (35)	20 (4)
彩鑽級	4	28 (63)	25 (5)
彩虹級	5	36 (99)	35 (7)

備註：1) 社會服務時間包括策劃、籌備及實際義工服務。

- 2) 同學可以以跳級形式升章。跳級是指同時完成兩個或多個章級要求。(如學生直接跳級至金章，即於五個範疇中共獲 35 點(每範疇不少於 6 點)，及完成社會服務達 45 小時(即 9 個成功點數)。
- 3) 導師只能於每一範疇申請中批核一個成功點數。唯導師可就學生的個人表現作其他的嘉許(如記優點)，但必須於活動完結後兩星期內向有關部門提出申請。

申請獎勵程序

- (1) 學生完成項目後，可上網申請成功點數，截止日期為 5 月 31 日。
- (2) 有關導師將評核同學在該達標項目之表現。若導師認同其表現，將批准其申請。
- (3) 四個成功點數可抵銷一個缺點或領取一個優點，學生需要自行上網申請，成功點數逾期作廢。
- (4) 四個成功點數會先用作抵銷缺點之用，惟每學段以成功點數抵銷缺點的上限為三個，剩餘的成功點數將全部用作換取優點之用。
- (5) 所有成功點數只可以使用一次作換取優點或抵銷缺點之用。
- (6) 本計劃可配合訓導組「向善計劃」的推行以抵銷小過或以上的違規記錄，「向善計劃」的詳情可向訓導組查詢。
- (7) 同學完成及參與之各項目，必須屬實無誤，如有欺騙行為，將按違規處理。處分將由訓導組決定。

組別	編號	項 目
(一) 靈	1a	參加本會教會團契並擔任團契職員
	1b	參加本校宗教部或宗教科舉辦之比賽並獲獎(包括背經獲獎)
	1c	參加細胞小組或校園團契一學段以上而出席率達 80%或以上
	1d	參加查經班一學段並獲導師推薦
	1e	早會帶齊聖經、經文及詩歌紙並適當使用一學段
	1f	完成三本宗教書籍的閱讀報告
	1g	積極協助推動本校宗教部活動(早會/宗教聚會節目/福音周/福音營)並獲老師推薦
	1h	參與校內 / 校外基督教活動(如宗教聚會領唱/信息分享)
	育	其他

組別	編號	項 目
(二) 德	2a	一學段操行分達 B+或以上並獲班主任推薦
	2b	一學段儀容校服整齊合規並獲班主任推薦
	2c	一學段內無缺席及遲到記錄並獲班主任推薦
	2d	一學段內無欠交功課及欠帶記錄並獲班主任推薦
	2e	校內/校外獲得與德育及公民教育有關的獎項(如:紀律之星、大埔區好學生獎等)
	2f	完成一次團體生活體驗活動(如露營、學習營、訓練計劃、輔導組舉辦之各類成長小組等)
	2g	參加校內/校外與德育及公民教育有關的比賽(如:徵文比賽、話劇等)
	2h	課室日誌:3R(尊重/盡責/合理)比賽獲金獎(一個月)
	2i	課室日誌:課室紀律比賽獲金獎(一個月)
	育	其他

組別	編號	項 目
(三) 智	3a	某學段考獲全班前三名 / 一學段六科成績達 60 分或以上(術科除外)
	3b	參加並完成閱讀獎勵計劃
	3c	及格科目比上一學段增加兩科或以上 / 第二學段學業成績有明顯進步,平均分進步五分或以上 / 第二學段學科成績比第一學段進步 10 分或以上
	3d	同一學段內某科()默書 5 次滿分 / 同一學段內某科()小測 3 次達 80 分或以上
	3e	同一學段內,每科測驗/考試中獲全級最高分首五名(必須達 50 分或以上)
	3f	參加校內 / 外之學術比賽獲獎並獲導師推薦
	3g	積極參加校內學術興趣小組/學會一學段以上,且表現良好並獲導師推薦
	3h	參加校內/外學術性活動並獲導師推薦(如設計網頁/投稿而獲登/閱讀推廣:早會匯報/撰寫 200 字書籍簡介/拍攝短片推廣書籍)
	3i	完成一個校外學術課程,且獲頒證書
	3j	科功課多次表現出色
	3k	一學段 科上課表現出色,並獲導師推薦
	3m	中一至中三一學段平均分 70 分或以上 / 中四至中六一學段平均分 65 分或以上
	展	其他

組別	編號	項 目
(四) 體 藝 發 展	4a	體藝科成績達 80 分或以上
	4b	參加一項校外或校內體藝活動/課程/比賽而獲證明文件並獲導師推薦
	4c	參加兩次校外體藝性觀賞(如學界球類比賽、音樂表演) 撰寫報告且獲接納
	4d	代表學校參加校外體藝比賽獲獎並獲導師推薦
	4e	完成陸運會或水運會最少三項賽事，表現良好，並獲導師推薦
	4f	某一項運動成績或賽績破本校/校外比賽記錄
	4g	被挑選為校隊代表而表現良好達一學段以上並獲導師推薦
	4h	作品可在校園內展示並獲導師推薦(如標語創作比賽 / 場刊封面設計比賽)
	4i	校內體適能龍虎榜榜上有名
	其他	

組別	編號	項 目
(五) 與 工 作 有 關 的 經 驗	5a	協助老師籌辦/主持一項比賽或活動而獲得導師推薦
	5b	參加一項校內服務性活動/比賽而獲導師特別推薦*
	5c	考獲認可的資格 (如急救、拯溺、裁判證書、樂理、琴試等)
	5d	參加啦啦隊且表現良好並獲導師推薦*
	5e	擔任學生輔導員而有良好表現達一學段並獲導師推薦*
	5f	擔任學會幹事/社職員而表現良好達一學段並獲導師推薦*
	5g	當選入風紀隊表現良好達一學段並獲導師推薦*
	5h	當選為下列之服務生而有良好表現達一學段並獲導師推薦 (班長/科代表/學生會幹事/小導師/班會職員)*
	5i	協助老師擔任暑期工作而表現良好並獲導師推薦*
	5j	擔任圖書館管理員而有良好表現達一學段並獲導師推薦*
	5k	於運動會或水運會擔任工作人員而表現盡責並獲導師推薦*
5l	協助導師製作展板/壁報/海報等並獲導師推薦*	
其他		

組別	編號	項 目
(六) 社 會 服 務	6a	所有校內 / 外義工服務 (必須在申請成功點數時列出服務總時數，作義工服務五小時 = 1 成功點數) (校內「一人一職」服務時數計算方法 (以全年計算)：班長 (25 小時) / 科長 (25 小時) / 其他職位 (10 小時))

*備註：可申請領取該範疇的成功點數或當作義工服務五小時。